

Building Foundations That Last

First Grade Opinion Model Planning Form

Date: May

Quarterly Benchmark: Q4

Topic: Favorite Shared Reading Book

Audience: First Grade Writers

Standards & Curriculum Connection:

1.W.1 Opinion Writing

Reach – Unit 8 – Get Out the Map & Review of Units 1-7 Literature – Big Books or Anthology

Grammar – Capitalization and Punctuation

Phonics – Read & Spell Words with Ending -es, -ed, and -ing

High Frequency Words – another, friend & Green Card Words

Process

- Uses an organized plan (I/B/C)
- Plans with opinion words
- Identifies topic/purpose

Surface Features

- 5-6 sentences
- Uses knowledge of more complex letter/sound relationships
- Capitalizes beginning of sentences, “I” and proper nouns

Content

- Writing is sequential and matched to plan
- Supporting reasons are relevant to the opinion
- Uses linking words

Introduction (Topic, Hook, Opinion)

- Read so many books
- Favorite – *Farfallina & Marcel* by Holly Keller (*Unit 4 – Growing and Changing*)



Body (Reasons)

- Friends - caterpillar and goose - played hide and seek, games
- Changed and grew /discovered each other – happy ending



Conclusion (Opinion)

- Read more!



The Writing:

We have read so many books this year in first grade! My favorite book was *Farfallina & Marcel* by Holly Keller. I choose *Farfallina and Marcel* because they became good friends even though they were a caterpillar and a goose. It was cute to read about them playing hide and seek and other games. Another reason I chose this book was I liked how Farfallina and Marcel changed and grew before they discovered each other again. It made for a happy ending to the story. I can't wait to read more this summer to find more favorite books!